

ENGLISH REVIEW

1º ESO



MOSAIC 1

Starter unit – Unit 7

Student's name:.....

Class:

Grammar and Vocabulary Starter unit

Grammar

Subject pronouns and Possessive adjectives

1 Match the subject pronoun with a possessive adjective.

- | | |
|------------------|---------|
| I <u>D</u> | A your |
| 1 you <u> </u> | B her |
| 2 he <u> </u> | C its |
| 3 she <u> </u> | D my |
| 4 it <u> </u> | E their |
| 5 we <u> </u> | F his |
| 6 they <u> </u> | G our |

Possessive 's

2 Write phrases. Add a possessive 's to each person.

Leon / chair Leon's chair

- the teacher / ruler
- Tom / pen
- my brothers / bicycles
- the students / pens
- the dog / bed

have got

3 Choose the correct option.

I **has** / **have** got a nice new English dictionary.

- Has** / **Have** Luis got a pencil sharpener?
- She **hasn't** / **haven't** got a rubber in her pencil case.
- Our classroom **hasn't** / **haven't** got a whiteboard, but it **have** / **has** got a blackboard!
- Has** / **Have** your parents got mobile phones?
- My brother **hasn't** / **haven't** got a bicycle, but he **has** / **have** got a laptop.
- His sisters **hasn't** / **haven't** got lessons today.

Vocabulary

Classroom objects

4 Find six words.

trschoolbagpbinnhsulaptopbdodictionaryaposteriqdesk

- | | |
|---|---|
| 1 <u>school bag</u> | 4 <u> </u> |
| 2 <u> </u> | 5 <u> </u> |
| 3 <u> </u> | 6 <u> </u> |

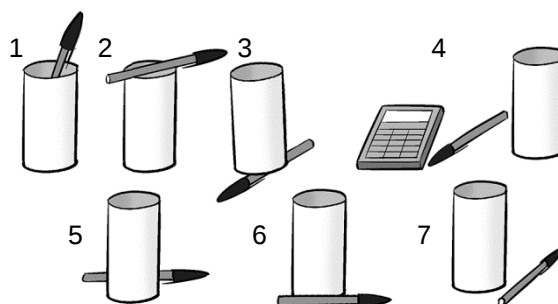
Countries / Nationalities

5 Complete the tables.

Countries	Nationalities
Australia	(5) Ir__
(1) Turk__	(6) Portugu__
(2) the __K	(7) Japan__
(3) Ind__	(8) South Afri__
(4) Canad__	(9) Amer__

Prepositions of place

6 Look at the picture. Complete the sentences with the words.



behind between ~~in~~ in front of next to on under

The pen is ...

- | | |
|--|--|
| 1 <u>in</u> a cup. | 5 <u> </u> a cup. |
| 2 <u> </u> a cup. | 6 <u> </u> a cup. |
| 3 <u> </u> a cup. | 7 <u> </u> a cup. |
| 4 <u> </u> a cup | |
- and a calculator.

Days of the week / School subjects / Times

7 Complete the words with a, e, i, o or u.

Art is on Monday at half past ten.

- P_ is on W_dn_sd_y at qu_rter t_ eleven.
- G__gr_phy is on Fr_d_y.
- Sc__nc_ is on T__sd_y at quarter p_st twelve.
- _ngl_sh is on Th_rsd_y at three.
- M_s_c is on S_t_rd_y at nine _'clock.
- No classes on S_nd_y.

Classroom language

8 Match 1-5 to A-F to make phrases.

- | | |
|--|-----------------------|
| 1 Excuse me, what <u>B</u> | A say ... in English? |
| 2 How do <u> </u> | B does 'bin' mean? |
| 3 How do you <u> </u> | C quiet! |
| 4 Don't <u> </u> | D you spell 'window'? |
| 5 Be <u> </u> | E eat in lessons. |

Grammar Starter unit

Subject pronouns and Possessive adjectives

1 Complete the possessive adjectives in the table.

Subject pronouns	Possessive adjectives
I	my
you	(1) y _____
he	(2) h _____
she	(3) h _____
it	(4) i _____
we	(5) o _____
they	(6) t _____

2 Choose the correct option.

- My uncle is Portuguese. **He / His** lives in Porto.
- I have got two sisters. **Your / Our** dad is English.
- When do **you / she** play tennis?
- I've got Mr and Mrs Smith's address, but what's **his / their** phone number?
- There's my mother. She's with **her / your** best friend, Sue. They go everywhere together.
- I've got a black and white cat. **It / Its** name is Figaro.
- We / Our** go to church every Sunday.

3 Complete the sentences with a subject pronoun or a possessive adjective.

Asha is Indian. He lives in Mumbai.

- Rob and Jess are friends. _____ are in my class.
- I am fourteen. Today is _____ birthday.
- I want to call Joe. What's _____ phone number?
- Sean has got a laptop. _____ is new.
- We are in class 3. Mrs Arnold is _____ teacher.

Possessive 's

4 Write sentences with the prompts. Use the possessive 's or '.

Jessica / pencil case

Jessica's pencil case is yellow and blue.

- The teacher / desk
_____ is big.
- Grace / cat
_____ is called Tiddles.
- The boys / shoes
_____ are dirty.
- James / calculator
_____ is in his school bag.
- My parents / bicycles
_____ are next to my bicycle.

have got

5 Look at the table and complete the sentences. Use the correct form of *have got*.

	a dog	a laptop	a guitar
Oliver	✗	✓	✓
Jack and Emily	✓	✓	✗
Me	✗	✓	✗

Oliver hasn't got a dog.

- Oliver _____ an laptop.
- Oliver _____ a guitar.
- Jack and Emily _____ a dog.
- Jack and Emily _____ a laptop.
- Jack and Emily _____ a guitar.
- I _____ a dog.
- Oliver and I _____ a laptop.
- Jack, Emily and I _____ a guitar.

6 Write questions and short answers. Use the correct form of *have got*.

- he / laptop

Yes, _____.
- they / bicycles

No, _____.
- we / dictionary

Yes, _____.
- Sophie / cat

No, _____.
- you / school bag

Yes, _____.
- I / calculator

No, _____.

Vocabulary Starter unit ★★

Countries / Nationalities

1 Read the capital cities and then complete the information.

Country the USA

Nationality American

Capital Washington D.C.

1 Country _____

Nationality _____

Capital London

2 Country _____

Nationality _____

Capital Buenos Aires

3 Country _____

Nationality _____

Capital Rome

4 Country _____

Nationality _____

Capital Ottawa

5 Country _____

Nationality _____

Capital Beijing

6 Country _____

Nationality _____

Capital Tokyo

Prepositions of place

3 Look at the picture in exercise 2. Complete the sentences with the words.

behind ~~between~~ in in front of next to on under

The school bag is between the chair and the bin.

1 The notebook is _____ the school bag.

2 The bin is _____ the school bag.

3 The laptop is _____ the chair.

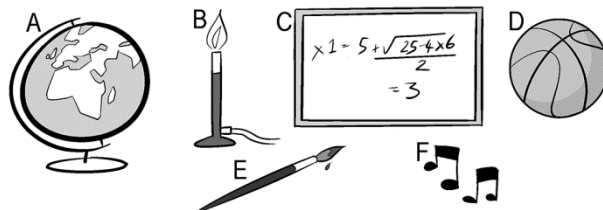
4 The chair is _____ the whiteboard.

5 The whiteboard is _____ the chair.

6 The poster is _____ the chair.

School subjects

4 Match school subjects 1–5 to the pictures A–F.



Art E

3 Science _____

1 Geography _____

4 Music _____

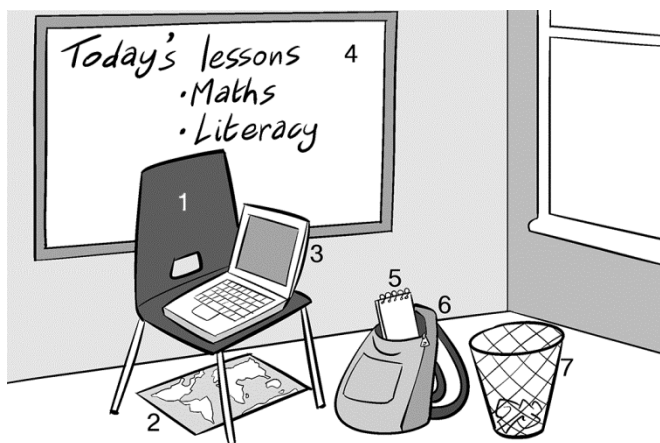
2 PE _____

5 Maths _____

Classroom objects

2 Match seven of the words to items 1–7 in the pictures.

bin calculator chair desk dictionary door laptop
notebook poster school bag wall whiteboard
window



1 _____ 5 _____

2 _____ 6 _____

3 _____ 7 _____

4 _____

Days of the week / Times

5 Complete the days of the week.

1 M _____ 5 F _____

2 T _____ 6 S _____

3 W _____ 7 S _____

4 T _____

6 Complete the times with the words.

half past quarter ten to

1 2:15 = _____ past two.

2 12:50 = _____ to one.

3 1:30 = _____ past one.

4 11:35 = twenty-five _____ twelve.

5 9:25 = twenty-five _____ nine.

Classroom language

7 Choose the correct option.

1 Excuse me, **what** / **how** does 'bin' mean?

2 How do you **write** / **spell** 'window'?

3 **You put** / **Put** your hands up.

4 **Don't** / **No** eat in class.

5 **How** / **What** do you say ... in English?

Grammar and Vocabulary Unit 1

Grammar

be: present simple

1 Match the subject pronoun to the correct form of the verb *be*.

- | | | |
|-------------------|----------|-------------------------|
| 1 I | <u>C</u> | A are ('re) / aren't |
| 2 you / we / they | ___ | B is ('s) / isn't |
| 3 he / she / it | ___ | C am ('m) / am ('m) not |

2 Choose the correct option.

- Is / **Are** you my friend? Yes, I **am** / are.
- Is / **Are** he my teacher? No, he **isn't** / aren't.
- Are** / Am I a good student? Yes, you **am** / are.
- Am** / Is it Friday today? Yes, it **am** / is.
- Are** / Is she in our class? No, she **aren't** / isn't.
- Are** / Is they my books? No, they **aren't** / isn't.
- Are** / Is we on the second floor? Yes, we **are** / is.

there is / there are + a, an, some and any

3 Complete the table with the correct words.

a / an (x2) any some

	singular	plural
+	there is (1) <u>a</u> / <u>an</u>	there are (2) _____
-	there isn't (3) _____	there aren't (4) _____

4 Match 1–4 with A–D to make sentences.

- | | | |
|----------------|----------|--------------------------|
| 1 There is | <u>C</u> | A an alarm clock. |
| 2 There are | ___ | B any family rooms. |
| 3 There isn't | ___ | C a laptop on the table. |
| 4 There aren't | ___ | D some shops near here. |

5 Complete with *Is there* or *Are there*.

- Is there a bed in the room?
- _____ any stairs?
- _____ an amazing view?
- _____ any children in the garden?
- _____ a toilet near here?
- _____ any Indian restaurants in town?

Vocabulary

Family

6 Choose the correct option.

- My mother's brother is my **aunt** / uncle.
- My father's sister's son is my **child** / **cousin**.
- My mother is my father's **wife** / **husband**.
- My father's mother is my **grandfather** / **grandmother**.
- My sister and I are my mother and father's **parents** / **children**.
- My sister is my mother's **son** / **daughter**.
- My brother is my mother's **son** / **daughter**.
- My father's sister is my **aunt** / **uncle**.

Rooms and homes

7 Match a room with what you do in it.

- | | | |
|---------------|----------|-----------------|
| 1 bedroom | <u>C</u> | A have a shower |
| 2 bathroom | ___ | B park the car |
| 3 kitchen | ___ | C sleep |
| 4 dining room | ___ | D watch TV |
| 5 living room | ___ | E cook |
| 6 garage | ___ | F eat |

Personal information

8 Read the answers. Then complete the questions with the words.

email ~~name~~ nationality phone number
spell surname

- What's your first name?
Carla.
- What's your _____ ?
Acosta.
- How do you _____ that?
A-C-O-S-T-A.
- What's your _____ ?
Spanish.
- What's your _____ ?
0713 7723 900.
- What's your _____ address?
carla.acosta@mail.com

Grammar Unit 1

be: present simple

1 Complete the sentences with 'm, 's, or 're.

- I m a student.
- It _____ half past six.
 - You _____ in my class.
 - We _____ from Spain.
 - Laura _____ my friend.
 - I _____ twelve years old.
 - She _____ my mother.

2 Complete the sentences with the affirmative or negative form of be.

- They aren't new. (✗)
- We _____ from Portugal. (✗)
 - My name _____ Julia. (✓)
 - I _____ at school right now. (✗)
 - It _____ the same. (✗)
 - I _____ a student. (✓)
 - You _____ from Spain. (✓)
 - Lena _____ here today. (✗)
 - Jo and May _____ students. (✓)

3 Complete the questions and short answers.

- Are you in this class?
Yes, I am.
- _____ this your pen?
No, it _____.
 - _____ Lucy and Joe at home?
No, they _____.
 - _____ I in the right classroom?
Yes, you _____.
 - _____ we friends?
Yes, we _____.
 - _____ today Tuesday?
Yes, it _____.
 - _____ I Sara's cousin?
No, you _____.
 - _____ Ruben from Spain?
No, he _____.
 - _____ you thirteen years old?
Yes, I _____.
 - _____ she a student?
Yes, she _____.

there is / there are + a, an, some and any

4 Write affirmative and negative sentences. Use *There's*, *There isn't*, *There are* or *There aren't* and *a*, *an*, *some* or *any*.

- restaurant (✓)
There's a restaurant.
- stairs (✗)

 - balcony (✗)

 - windows (✓)

 - sofa (✓)

 - umbrella (✗)

 - shop (✓)

 - lifts (✗)

 - fireplace (✓)

 - garages (✓)

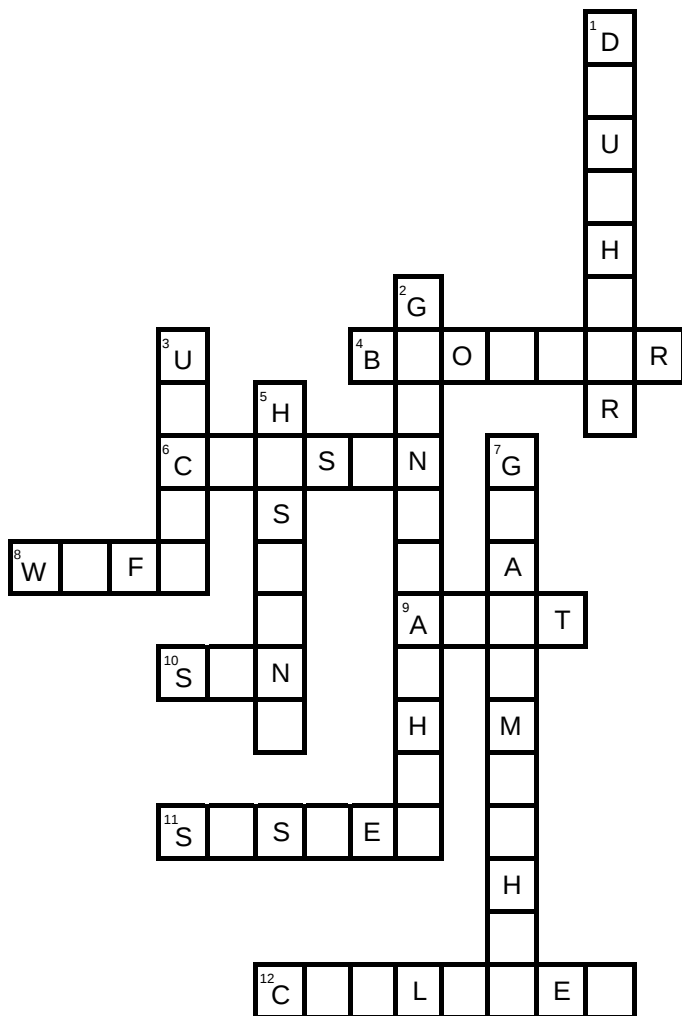
5 Complete the questions with *Is there* or *Are there*. Look at the prompts in brackets and write short answers.

- Is there a sofa in the room?
(✗) No, there isn't.
- _____ any stairs to the top floor?
(✓) _____
 - _____ a shop in the hotel?
(✗) _____
 - _____ any pets in your house?
(✗) _____
 - _____ any chairs in the bedroom?
(✓) _____
 - _____ a balcony in the room?
(✗) _____
 - _____ a swimming pool?
(✓) _____
 - _____ a restaurant in the hotel?
(✗) _____
 - _____ any showers by the pool?
(✓) _____

Vocabulary Unit 1

Family

- 1 Complete the crossword with family words.
Then write the word next to each definition.



- 1 My mother's brother is my uncle (3)
- 2 My father's sister's son is my _____
- 3 My mother is my father's _____
- 4 My father's mother is my _____
- 5 My sister and I are my parents' _____
- 6 My sister is my mother's _____
- 7 My brother is my mother's _____
- 8 My father is my mother's _____
- 9 My mother's father is my _____
- 10 My mother's sister is my _____
- 11 My father's son is my _____
- 12 My father's daughter is my _____

Rooms and homes

- 2 Complete the conversation with the words.

balcony bathroom beds bedrooms dining garage
kitchen lift living sofa stairs TV

Sue Hi, Rose. How's the holiday?

Rose It's great! We're in a flat. There are three
(1) _____, one each for the children
and the big one for us. Ours has got a
(2) _____, so we can have a shower
when we want. It's also got a (3) _____
so we can sit outside and enjoy the fantastic
view. And the (4) _____ are really
comfortable. We sleep well.

Sue Can you cook?

Rose Oh, yes, there's a big (5) _____ and we
eat in the (6) _____ room. Then we sit
on the big (7) _____ in the
(8) _____ room and watch
(9) _____.

Sue Have you got a car?

Rose Yes, it's in the (10) _____ under the
flat. The only problem is there's no
(11) _____ and there are a lot of
(12) _____ to get to our flat on the top
floor!

Adjectives

- 3 Tick (✓) the pairs of adjectives which mean the
same. Cross (✗) the pairs which are opposites.

different / the same ✗

- 1 amazing / fantastic ____ 4 strange / unusual ____
- 2 beautiful / ugly ____ 5 start / end ____
- 3 new / old ____

Giving personal information

- 4 Read the answers and complete the questions.

What's your first name?

Sabine.

- 1 What's your _____?
Rousselet.
- 2 How do you _____ that?
R-O-U-S-S-E-L-E-T.
- 3 What's your _____?
French.
- 4 What's your _____?
00567 4340 128.
- 5 What's your _____ address?
sabinrou@mail.com

Grammar and Vocabulary Unit 2

Grammar

Present simple: affirmative and negative

1 Cross out the 's' at the end of the word where necessary.

I cleans

- 1 You chats
- 2 He eats
- 3 She makes
- 4 It works
- 5 We meets
- 6 You feeds
- 7 They listens

2 Choose the correct option.

I like / likes Maria.

- 1 My brother **play** / **plays** football.
- 2 They **chat** / **chats** on the internet.
- 3 She **listen** / **listens** to music.
- 4 You **watch** / **watches** a lot of TV.
- 5 My grandmother **speak** / **speaks** French.
- 6 Amy's cousin **like** / **likes** me.

3 Complete the sentences with *don't* or *doesn't*.

Enrique doesn't watch TV every day.

- 1 Elephants _____ eat meat.
- 2 I _____ wash my hair every day.
- 3 Our mum _____ work on Fridays.
- 4 They _____ get up early.
- 5 Carmen _____ come to school by bus.
- 6 We _____ want to do maths today.

Present simple: questions

4 Complete the questions with the correct word.

Do we practise on Saturdays? (we / she)

- 1 Does _____ listen to music? (they / he)
- 2 Do _____ chat online? (you / he)
- 3 Does _____ like swimming? (your parents / your dog)
- 4 Does _____ watch TV every day? (they / she)
- 5 Do _____ sing in the choir? (the girls / the girl)

5 Write short answers for the questions in exercise 4.

No, we don't.

- 1 Yes, _____.
- 2 No, _____.
- 3 Yes, _____.
- 4 No, _____.
- 5 Yes, _____.

Object pronouns

6 Match subject pronouns 1–7 with object pronouns A–G.

- | | | |
|--------|----------|--------|
| 1 I | <u>E</u> | A us |
| 2 you | _____ | B him |
| 3 he | _____ | C you |
| 4 she | _____ | D them |
| 5 it | _____ | E me |
| 6 we | _____ | F her |
| 7 they | _____ | G it |

Vocabulary

Daily routines

7 Find ten verbs. Then write them in the correct place.

- ~~brush~~ eat clean go feed get wash get up have make
- | | |
|--------------------------|-------------------|
| 1 _____ your hands | 6 _____ your room |
| 2 _____ changed | 7 _____ home |
| 3 _____ the dog | 8 _____ fruit |
| 4 <u>brush</u> your hair | 9 _____ the bed |
| 5 _____ a shower | 10 _____ early |

Free time activities

8 Write the activities under the correct verb.

~~to the beach~~ computer games to the cinema
free running an instrument orienteering shopping

go	play	do
<u>to the beach</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Grammar Unit 2

Present simple: affirmative and negative

1 Complete the sentences with the correct present simple form of one of the verbs.

get go make

We go shopping on Fridays.

- 1 Maria _____ up early during the week.
- 2 I _____ my bed in the morning.
- 3 Paul _____ for a walk most evenings.
- 4 Jude _____ changed quickly in the morning.
- 5 My bike _____ a strange noise when I cycle.
- 6 Ruby and Joe _____ to the cinema every month.

2 Rewrite the sentences from exercise 1 in the negative.

We don't go shopping on Fridays.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Write affirmative or negative sentences.

I / have a shower / every evening. ✓

I have a shower every evening.

- 1 Sabine / go orienteering / every weekend ✓

- 2 Elena / clean her room / every day ✗

- 3 Juan / make breakfast / for his family ✗

- 4 We / feed the animals / every morning ✓

- 5 Sue and Dave / go shopping / on Sundays ✗

Present simple: questions and short answers

4 Complete the questions with the words.

Who What ~~When~~ Where Why How often

When do you do free running?

At the weekend.

- 1 _____ do you do? We run and jump.
- 2 _____ do you do it? Every day.
- 3 _____ do you do it? On the streets in my city.
- 4 _____ do you do it with? With friends.
- 5 _____ do you do it? Because it's fun.

5 Write questions and complete the short answers.

Lukas / sing in the choir ?

Does Lukas sing in the choir? Yes, he does.

- 1 we / have fruit ?

Yes, we _____.
- 2 Ben / chat online ?

No, he _____.
- 3 you / go to the beach ?

No, I _____.
- 4 Amita / play an instrument ?

Yes, she _____.
- 5 Javier and Dafne / listen to music ?

Yes, they _____.
- 6 Manuel / play computer games ?

No, he _____.
- 7 You / watch TV ?

Yes, I _____.

Object pronouns

6 Complete the sentences.

her him it me them us you ~~them~~

'Do you like apples?' 'I love them.'

- 1 Jon's sister helps _____ with his homework.
- 2 We're Mr Smith's favourite students. He likes _____.
- 3 Miriam wants the answer but I don't know _____.
- 4 These books are for my mum. And this DVD is for _____, too.
- 5 'I like you. Do you like _____?'
- 6 'Silvia! Jorge wants to speak to _____. He's on the phone.'
- 7 'When do you feed your rabbits?' 'I feed _____ before school.'

Vocabulary Unit 2 ★★

Daily routines

1 Find ten verbs in the wordpuzzle.

O	Y	Q	P	D	M	K	E	I	K
B	H	W	Y	G	H	M	A	K	E
P	G	O	G	E	J	G	T	H	F
L	E	W	J	T	A	F	N	D	Z
I	T	I	S	M	V	E	Y	F	G
S	U	P	C	L	E	A	N	D	I
W	P	K	A	X	U	F	M	X	F
A	V	F	D	U	I	H	A	V	E
S	E	N	K	S	Q	P	K	B	E
H	Y	B	R	U	S	H	E	Z	D

2 Complete the text with nine of the verbs from exercise 1 in the correct form.

I (1) get up early, usually at 6.30 a.m., and
 (2) _____ a shower. Then I (3) _____ changed,
 (4) _____ my hair and go downstairs for breakfast.
 My parents, my brother and I usually sit down
 together. Our mum always (5) _____ breakfast.
 Sometimes we (6) _____ eggs and sometimes we
 have cereal. After that, I (7) _____ the animals.
 They are always hungry! We've got a young cat,
 called Claws, and an old dog, called Bessie. Then I
 go to my room. I don't (8) _____ my room in the
 mornings – I do that on Saturdays. After that I
 (9) _____ to school.

Free time activities

3 Complete the sentences with the words.

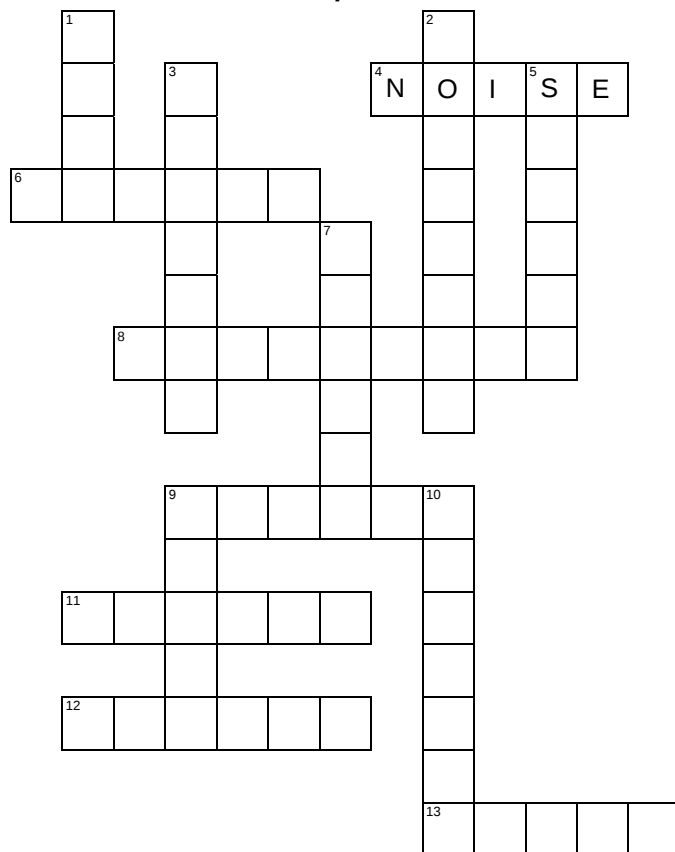
~~chatting~~ choir free hangs shopping watch

I like chatting online. I can contact a lot of
 friends that way.

- At weekends, Ruben _____ out with his friends.
- Alison and Grace sing in a _____.
- 'Let's go _____ this afternoon. I want some new clothes. Do you want to come?'
- On Saturday afternoons I _____ one or two hours of TV and then I go out.
- Marina is very fit. She does _____ running and she swims every day.

Extra vocabulary

4 Read the clues and complete the crossword.



Across

- something we hear, a sound
- 2nd
- a person who doesn't get paid for his / her work
- 4th
- the time of year when the first flowers come out
- the time of year when the leaves fall
- 3rd

Down

- a large area of water
- funny or traditional clothes
- The flowers on trees in spring
- the time of year when it is hot
- the time of year when it is cold
- 1st
- the activity of collecting food from the field

Making arrangements

5 Match 1–7 with A–G to make sentences.

- | | | |
|------------------|-------|---------------------|
| 1 Are you free | _____ | A it start? |
| 2 Sorry, I'm | _____ | B go to the cinema? |
| 3 How | _____ | C can we meet? |
| 4 Do you want to | _____ | D on Saturday? |
| 5 What time does | _____ | E good for me. |
| 6 When | _____ | F about Sunday? |
| 7 That's | _____ | G busy. |

Grammar and Vocabulary Unit 3 ★

Grammar

Adverbs of frequency

1 Cross out the adverb of frequency which is in the wrong position.

Belen sometimes drinks ~~sometimes~~ coffee.

- 1 I **usually** play **usually** football on Saturdays.
- 2 We **sometimes** are **sometimes** late for school.
- 3 It **always** is **always** hot in summer.
- 4 The teachers **often** sit **often** with us in the canteen.
- 5 My parents **never** go **never** dancing.

like + -ing / noun

2 Complete the table with the words.

don't / doesn't mind hate(s) like(s) love(s)	
☺☺☺	am / are / is crazy about
☺☺	(1) _____
☺	(2) _____
☹	(3) _____
☹☹	don't / doesn't like
☹☹☹	(4) _____
☹☹☹☹	can't stand

3 Choose the correct option.

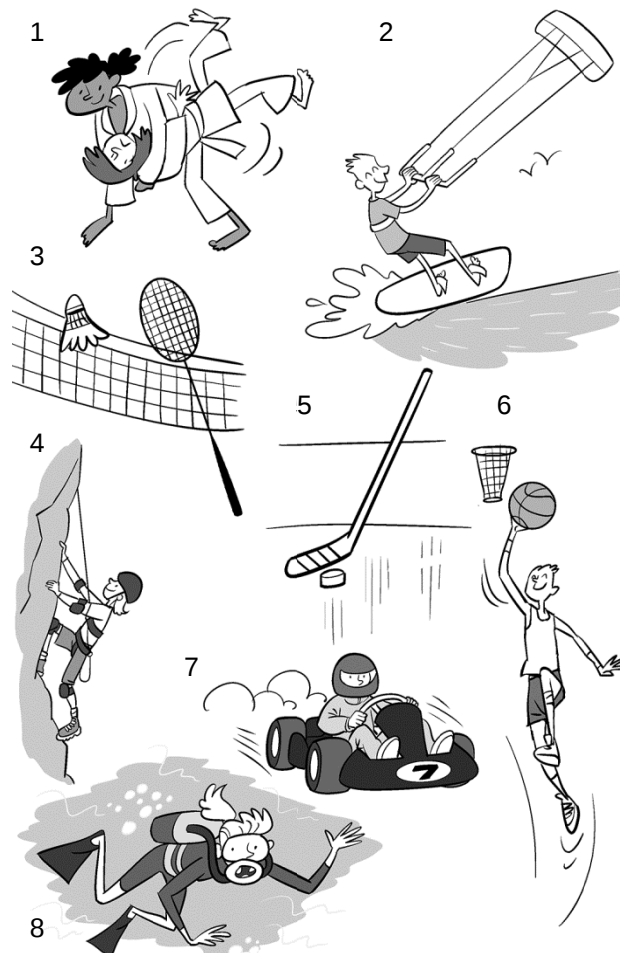
Do they like going for a walk?
No, they **like** / **don't like** it. (☹)

- 1 Do you like **play** / **playing** tennis?
Yes, I love it.
- 2 Does Maria **like** / **liking** going shopping?
No, she can't stand it.
- 3 Do Ali and Noor like doing judo?
Yes, they **like** / **are crazy about** it. (☺☺☺)
- 4 Does Ela like dancing?
She doesn't **like** / **mind** it. (☹)

Sports

5 Write the names of the sports.

badminton basketball ice hockey karting
kite surfing ~~martial arts~~ rock climbing scuba diving



- | | |
|-----------------------|---------|
| 1 <u>martial arts</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

Vocabulary

School

4 Match 1–5 with A–E.

- | | |
|-----------------|----------|
| 1 play <u>D</u> | A suite |
| 2 can _____ | B teen |
| 3 sports _____ | C room |
| 4 ICT _____ | D ground |
| 5 staff _____ | E hall |

Making suggestions / giving opinions

6 Choose the correct option.

- 1 Why **aren't** / **don't** we go to the club later?
- 2 I'm not sure. How **around** / **about** going to the cinema?
- 3 That sounds **dangerous** / **interesting**.
- 4 **Shall** / **Let's** we meet at six?
- 5 That's a good **idea** / **one**.

Grammar Unit 3

Adverbs of frequency

1 Tick (✓) the correct sentence in each pair.

- a Andy never talks in class. ☒
- b Andy talks never in class. ☐
- 1 a I go to bed always before 10pm. ☐
- b I always go to bed before 10pm. ☐
- 2 a Sean cleans his room never. ☐
- b Sean never cleans his room. ☐
- 3 a I am usually tired at the end of class. ☐
- b I usually am tired at the end of class. ☐
- 4 a We often send text messages to friends. ☐
- b We send text messages often to friends. ☐
- 5 a The children walk usually to school. ☐
- b The children usually walk to school. ☐
- 6 a There is usually snow here in winter. ☐
- b There usually is snow here in winter. ☐

2 Complete the table with the adverbs of frequency.

~~always~~ never often sometimes usually

	●●●●	<u>always</u>
(1)	●●●○	_____
(2)	●●○○	_____
(3)	●○○○	_____
(4)	○○○○	_____

3 Write the sentences with the correct adverbs of frequency from exercise 2.

- Jacob listens to music. (●●●●)
Jacob always listens to music.
- 1 Carla eats meat. (○○○○)

- 2 Harry talks in class. (●○○○)

- 3 Evie listens to classical music. (●●○○)

- 4 Jack comes to school with Jess. (●●●○)

- 5 James brushes his hair. (○○○○)

- 6 I get up late. (●●●○)

- 7 Angus is tired. (●●●●)

like + -ing / noun

4 Write questions starting with *Do you like ...?*

- play / football ?
Do you like playing football?
- 1 run ?
 _____ ?
- 2 water sports ?
 _____ ?
- 3 chat / online ?
 _____ ?
- 4 Beyonce ?
 _____ ?
- 5 Zac Efron ?
 _____ ?
- 6 buy / clothes ?
 _____ ?
- 7 romantic films ?
 _____ ?
- 8 listen to / classical music ?
 _____ ?

5 Match 1–7 with A–G.

- | | | |
|-------|----------|-----------------------------|
| 1 ☺☺☺ | <u>C</u> | A don't / doesn't like |
| 2 ☺☺ | _____ | B like(s) |
| 3 ☺ | _____ | C am / are / is crazy about |
| 4 ☹ | _____ | D can't stand |
| 5 ☹ | _____ | E hate(s) |
| 6 ☹☹ | _____ | F love(s) |
| 7 ☹☹☹ | _____ | G don't / doesn't mind |

6 Complete the short answers with the correct form of the words in exercise 5.

- Do they like running?
 Yes, they are crazy about it. (☺☺☺)
- 1 Do you like getting up early?
 No, I _____ it. (☹☹☹)
- 2 Does Eva like visiting theme parks?
 She _____ it. (☺)
- 3 Do Hugo and Joe like kitesurfing?
 Yes, they _____ it. (☺☺)
- 4 Does Dom like swimming?
 Yes, he _____ it. (☺☺☺)
- 5 Do they like ice skating?
 No, they _____ it. (☹☹)

Vocabulary Unit 3 ★★

School

1 Write the names of the places in a school.

canteen ICT suite library science lab
playing fields staffroom



- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

Sports

2 Find eight items related to sports in the puzzle. Then complete the sentences.

w	e	t	s	u	i	t	c	l	s
k	x	c	t	l	b	e	l	t	v
c	j	a	r	b	s	t	i	c	k
b	i	f	a	h	g	k	o	s	a
b	m	h	i	y	o	p	x	k	r
f	a	o	n	y	g	z	e	a	a
h	e	o	e	x	g	l	r	t	c
u	e	p	r	h	l	e	a	e	k
b	x	z	s	z	e	y	j	s	e
q	w	t	l	r	s	a	t	d	t

- 1 You use a racket to play tennis.
- 2 You wear _____ to go swimming.
- 3 You throw the ball at the _____ in basketball.
- 4 You wear a _____ to go scuba diving.
- 5 You use a _____ to play hockey.

- 6 You wear _____ to go running.
- 7 You wear _____ to go ice skating.
- 8 You wear a _____ to do judo.

Extra vocabulary

3 Complete the text with the correct words.

can't stand crazy about meets mind
rides spend stay wear

Jessica Dewson-Gower is different from many girls her age. She (1) _____ visiting theme parks and she doesn't like fashion, but she loves scuba diving! On Sundays, Jessica wakes up very early. She doesn't (2) _____ it, in fact, she likes getting up early. She (3) _____ her bike to the city centre and (4) _____ her friend Ben and his father there. Together, they drive to the coast. They are all Advanced Open Water Scuba Divers. They all (5) _____ wetsuits, as the water is quite cold. They (6) _____ in the water for about an hour. Every Sunday is the same. Jessica and her friends (7) _____ the whole day by the sea and in the sea. She is always sad to leave the beach. Her dream is to be an instructor one day! During the week she reads books about diving too. She is (8) _____ scuba diving!



Making suggestions / Giving opinions

4 Choose the correct option.

- A:** (1) **Why / Let's / How** don't we go swimming?
B: No, thanks. I don't (2) **think / want / go** to do that.
A: (3) **Why / How / Shall** about some rock climbing?
B: That sounds (4) **dangerous / boring / fun**.
A: It isn't, it's very safe.
B: (5) **Let's / Shall / Why** we watch a film?
A: That sounds (6) **dangerous / boring / fun**. What (7) **let's / shall / why** we watch?
B: (8) **Why / How / Shall** about *Avatar*?
A: That's a (9) **bad / strange / good** idea. Where (10) **shall / why / let's** we watch it?
B: (11) **Why / Let's / How** go to my house.
A: Okay, (12) **why / how / let's** go.

Grammar and Vocabulary Unit 4

Grammar

Comparative adjectives

1 Choose the correct comparative adjective.

- | | |
|-----------|------------------------------------|
| high | higher / more high |
| 1 safe | safer / more safe |
| 2 quiet | more quiet / quieter |
| 3 noisy | noisier / more noisy |
| 4 big | more big / bigger |
| 5 extreme | most extreme / more extreme |
| 6 bad | more bad / worse |

Superlative adjectives

2 Complete the table.

Adjective	Comparative	Superlative
near	nearer	the <u>nearest</u>
(1) cold	colder	the _____ est
(2) dangerous	more dangerous	the _____ dangerous
(3) hot	hotter	the _____
(4) strange	stranger	the _____
(5) popular	more popular	the _____
(6) easy	easier	the _____
(7) good	better	the _____

Vocabulary

Adjectives

3 Match the adjectives with their opposites.

- | | | |
|-------------|----------|-------------|
| 1 cheap | <u>B</u> | A quiet |
| 2 long | ___ | B expensive |
| 3 fast | ___ | C low |
| 4 noisy | ___ | D boring |
| 5 safe | ___ | E short |
| 6 enjoyable | ___ | F slow |
| 7 high | ___ | G dangerous |

Weather

4 Complete the table with the weather words.

cloud cloudy fog foggy ice icy rain rainy snow
snowy storm stormy sun sunny wind windy

	Noun	Adjective
	<u>fog</u>	<u>foggy</u>
	(1) _____	_____
	(2) _____	_____
	(3) _____	_____
	(4) _____	_____
	(5) _____	_____
	(6) _____	_____
	(7) _____	_____

Asking for travel information

5 Complete the dialogue with a, e, i, o or u.

- A: What's the b_st way to get to Oxford?
B: By train.
- A: How long does the j__rn_y take?
B: Around two hours.
- A: How _ften do the trains l__ve?
B: They go every 30 minutes.
- A: Wh_n's the n_xt train?
B: At 9.00 a.m.
- A: How m_ch is a return t_ck_t?
B: £44.00.

Grammar Unit 4

Comparative adjectives

1 Complete the table.

Adjective	Comparative
<u>short</u>	shorter than
(1) slow	_____
(2) big	_____
(3) good	_____
(4) easy	_____
(5) popular	_____
(6) bad	_____
(7) strange	_____
(8) difficult	_____

2 Complete the sentences with the comparative form of the adjectives.

The rides are faster than (fast) last year.

- Skydiving is _____ (scary) surfing.
- The rides at Universal Studios are _____ (exciting) the rides at Disney World.
- My English is _____ (good) my French.
- Norway is _____ (expensive) England.
- Driving on small roads is _____ (dangerous) driving on big roads.
- My room is _____ (small) my sister's room.
- Reading books is _____ (interesting) watching TV.
- Walking the dog is _____ (enjoyable) cleaning your room.
- Playing computer games is _____ (boring) playing football.
- Thunderstorms are _____ (frightening) fireworks.

Superlative adjectives

3 Write the words in the superlative form under the correct heading.

bad big cheap dangerous snowy good hot surprising low noisy safe
--

-est	-st
<u>the lowest</u> (1) _____	(2) _____
-iest	double consonant + -est
(3) _____ (4) _____	(5) _____ (6) _____
most + adjective	irregular
(7) _____ (8) _____	(9) _____ (10) _____

4 Complete the sentences with the superlative form of the word in italics.

Luxor is *drier* than Ica, but Arica in Chile is the driest place.

- Waialeale in Hawaii is *wetter* than Quibdo in Colombia, but Cherrapunji in India is _____ place.
- The Amazon is *longer* than the Mississippi, but the Nile is _____ river in the world.
- Kebili in Tunisia is *hotter* than Hamidiyeh in Iran, but Death Valley, in California, is _____ place.
- Northice in Greenland is *colder* than Snag in Canada, but Oymyakon in Siberia is _____ place.
- Ireland is *cloudier* than Norway, but Scotland is _____ place.
- Sudan is *sunnier* than Algeria, but Arizona is _____ place.
- Istanbul is *more crowded* than Mexico City, but Shanghai is _____ city.
- In my country, autumn is *better* than winter, but spring is _____ season!

Vocabulary Unit 4 ★★

Adjectives

1 Write the opposite adjective.

- | | |
|-------------|------------|
| high | <u>low</u> |
| 1 dangerous | _____ |
| 2 long | _____ |
| 3 difficult | _____ |
| 4 good | _____ |
| 5 exciting | _____ |
| 6 old | _____ |

2 Choose the correct option.

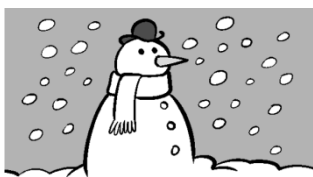
We live in the city centre in a **boring** / **big** flat – it's got nine rooms. It's a very (1) **noisy** / **safe** area because there are a lot of motorbikes and (2) **enjoyable** / **fast** cars driving by. There is a park near my flat. It's very (3) **dangerous** / **quiet** there. I sometimes go there to read or listen to music. It's a (4) **small** / **crowded** park so there are never many people.

The restaurants near our flat are (5) **surprising** / **expensive** so I only go there with my parents. My friends and I usually go to a café called Café Moderno. The food is quite (6) **cheap** / **frightening** and it's in the city centre, so we meet other friends there.

Weather

3 Write the weather adjectives under the correct picture.

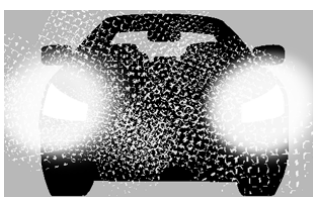
cloudy foggy ~~snowy~~ stormy wet windy



1 snowy



2 _____



3 _____



4 _____

4 Choose the correct option.

I like sitting in the sun / **sunny**.

- On **icy** / **ice** days, I stay at home.
- My sister hates **storm** / **stormy** weather.
- There's some **fog** / **foggy** today.
- Do you like walking in the **rain** / **rainy**?
- In summer, I enjoy the **hot** / **heat**.

Asking for travel information

5 Complete the questions with five of the words.

long much often what when who why

- A: (1) _____'s the best way to get to Liverpool?
B: By train.
- A: How (2) _____ does the journey take?
B: Around two hours.
- A: How (3) _____ do the trains leave?
B: They go every 30 minutes.
- A: (4) _____'s the next train?
B: 10.40 a.m.
- A: How (5) _____ is a return ticket?
B: £56.00.

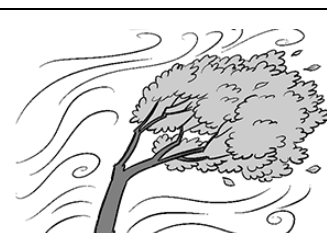
Extra vocabulary

6 Complete the nouns and phrases with the words.

coaster of people park phones
storm ticket ~~trip~~

a boat trip

- head _____
- a queue _____
- a roller _____
- a theme _____
- a thunder _____
- a single _____



5 _____



6 _____

Grammar and Vocabulary Unit 5

Grammar

Present continuous

1 Match 1–6 with A–F.

- | | | |
|-----------|----------|----------|
| 1 am | <u>C</u> | A isn't |
| 2 am not | ___ | B 're |
| 3 is | ___ | C 'm |
| 4 is not | ___ | D 's |
| 5 are | ___ | E 'm not |
| 6 are not | ___ | F aren't |

2 Choose the correct option.

- I 'm / 's making breakfast.
- Mark **are** / **is** getting changed.
 - You **aren't** / **isn't** holding your pen.
 - They **'m** / **'re** building a house.
 - I **isn't** / **'m not** coming to meet you.
 - Lana **aren't** / **isn't** taking a photo.
 - We **'re** / **'s** carrying some boxes of books.

3 Complete the table with the -ing form of the verbs.

carry close come dive eat get hang
make put sit study swim

+ -ing	e + -ing	double consonant + -ing
<u>carrying</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4 Complete the questions with the words.

Am Are Is What are What is
Where are Where is

- Are you having lunch? No, I'm not.
- _____ you doing? I'm studying English.
 - _____ we going? We're going home.
 - _____ Julian watching TV? No, he isn't. He's doing his homework.
 - _____ I running fast? Yes, you are.
 - _____ Charlie doing? He's playing basketball.
 - _____ Sue flying to? She's flying to Rome.

Present continuous and Present simple

5 Choose the correct option.

- I usually **jump** / **am jumping** into the pool.
- We always **start** / **are starting** class at 9.00 a.m.
 - 'Where is John?' 'He **sleeps** / **'s sleeping**.'
 - I **don't play** / **'m not playing** on Sundays.
 - Jo **doesn't listen** / **isn't listening** to me today!
 - Paul usually **sits** / **is sitting** next to Tom.

Vocabulary

Action verbs

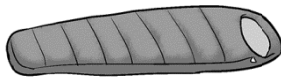
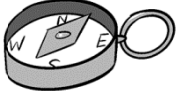
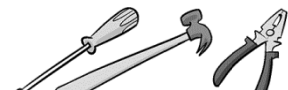
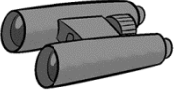
6 Choose the correct option.

- close** / **practise** an instrument
- carry** / **dive into** a pool
 - draw** / **close** a picture
 - sail** / **fly** a boat
 - climb** / **build** a tree
 - sail** / **open** a door

Adventure equipment

7 Write the name of the adventure equipment.

binoculars a compass insect repellent
~~a sleeping bag~~ some tools a waterproof jacket

 1 <u>a sleeping bag</u>	 2 _____
 3 _____	 4 _____
 5 _____	 6 _____

Having a phone conversation

8 Complete the telephone conversation with a, e, i, o or u.

- A:** Can I spe_k t_ Jane, please?
- B:** She isn't h_re at the m_m_nt. Wh_'s c_lling?
- A:** _t's Tim. C_n you _sk her to c_ll me later?
B: Yes, sure. Bye, Tim.

Grammar Unit 5

Present continuous

1 Complete the sentences with the verbs in the -ing form.

carry come get make sit swim take

Maya is taking a photo of Max.

- We are _____ breakfast.
- Kate and Rosie are _____ some big bags.
- Sam is _____ changed into his uniform.
- Isobel isn't _____ in the sea, she's in the pool.
- Carla is _____ to my house now.
- My grandpa is _____ in his favourite chair.

2 Write affirmative (+) and negative (-) sentences. Use the present continuous.

we / study English

(+) We're studying English.

(-) We aren't studying English.

- you / draw a dog
(+) _____
(-) _____
- we / hang out with friends
(+) _____
(-) _____
- Carlos / come to school
(+) _____
(-) _____
- it / rain
(+) _____
(-) _____
- she / hold her mother's hand
(+) _____
(-) _____
- Sophie / dive into the pool
(+) _____
(-) _____

3 Write the words in the correct order.

you / are / what / doing / ?

What are you doing?

- climbing / the tree / you / are / ?

- the piano / Alba / practising / is / ?

- are / their books / closing / they / ?

- is / going / Henry / where / ?

- she / is / why / crying / ?

4 Write present continuous questions.

you / get changed ?

Are you getting changed?

- James / brush his hair ?

- Sara / write an essay ?

- we / do our homework well ?

- they / stay in a hotel ?

- you / close the door ?

5 Write short answers to the questions in exercise 4.

(✓) Yes I am.

- (✗) _____
- (✓) _____
- (✓) _____
- (✗) _____
- (✗) _____

Present continuous and Present simple

6 Complete the sentences with the present simple or present continuous form of the verb in brackets.

My family usually go to Sevilla for our holidays.

(go)

- I _____ English at the moment. (speak)
- Terry _____ English on Tuesdays. (study)
- They always _____ to school. (walk)
- We _____ football right now. (not play)
- Belen _____ well at the moment. (not feel)

7 Write sentences. Use the present simple or present continuous.

We / have / lunch / now

We're having lunch now.

- I / wear / trainers / today

- you / usually / go / to school by bus ?

- they / live / in Madrid / at the moment ?

- Liz and Phil / sail their boat / every weekend

- Look! The baby / wave / to you!

- they / always / spend / Saturdays / by the sea ?

Vocabulary Unit 5 ★★

Action verbs

1 Look at the pictures. Make sentences using a word or phrase from each box.

Verbs

build climb close dive draw fly practise sail

Noun phrases

a boat the door the piano a house a picture
a plane into the sea a tree



1 She's climbing a tree.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Adventure equipment

2 Complete the adventure equipment words.

- | | |
|----------------------------|------------------|
| 1 waterproof <u>jacket</u> | 5 sun _____ |
| 2 back _____ | 6 bin _____ |
| 3 com _____ | 7 sleeping _____ |
| 4 first- _____ | 8 insect _____ |

3 Write the name of an item from exercise 2 for each definition.

You wear it to stay dry when it's raining.

a waterproof jacket

- 1 You put it on your arms and legs to keep mosquitos away. _____
- 2 You use them to see things that are far away.

- 3 You spend the night in it when you are camping.

- 4 You put things in it and then wear it on your back. _____
- 5 You use this for minor medical emergencies.

- 6 You use it to find the correct direction.

- 7 You put this on to protect you from the sun.

Extra vocabulary

4 Underline the odd word out.

musician photographer cook cooker

- 1 hip-hop classical charity jazz
- 2 blog pop internet website
- 3 tent audition compass torch
- 4 drums tools flute viola
- 5 tiny lively huge balloon

Having a phone conversation

5 The conversation below is not polite. Rewrite it using the phrases.

OK. No problem. It's ... speaking.
Can you ask her to call me when she gets back?
She isn't here at the moment.
Do you want to leave a message?
Is ... there, please? Who's calling, please?

- A: (1) Eva?
B: (2) No. (3) Who are you?
A: (4) Alf.
B: (5) What do you want me to tell her?
A: (6) Tell her to call me.
B: (7) Yes.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Grammar and Vocabulary Unit 6

Grammar

can / can't for permission and ability

1 Complete the sentences with **can** ☺ or **can't** ☹.

- Sam can use my dictionary. ☺
- He says I _____ come in. ☺
 - Millie _____ play with her friends. ☹
 - We _____ use our mobile phones in school. ☹
 - Georgina _____ have any snacks. ☹
 - Luis _____ go to the party. ☺
 - They _____ go home early today. ☺

2 Write the questions starting with **Can ...**

- you / ride a horse / ?
Can you ride a horse?
- your brother / cook / ?

- your sister / swim / ?

- your parents / speak French / ?

- I / watch TV / ?

- you and your brother / sing ?

3 Match answers A–F to questions 1–6 in exercise 2.

- | | Question |
|------------------|----------|
| A Yes, they can. | _____ |
| B No, we can't. | _____ |
| C Yes, I can. | <u>1</u> |
| D Yes, he can. | _____ |
| E No, she can't. | _____ |
| F No, you can't. | _____ |

must / mustn't for obligation and prohibition

4 Choose the correct option to complete the school rules.

- You **must / mustn't** use your mobile phone.
- You **must / mustn't** do your homework.
 - You **must / mustn't** run in the classroom.
 - You **must / mustn't** eat in class.
 - You **must / mustn't** make a noise.
 - You **must / mustn't** listen to the other students.

Countable and uncountable nouns

5 Match 1–6 with A–F to make sentences.

- | | | |
|----------------|----------|----------------------|
| 1 There's | <u>C</u> | A much meat. |
| 2 There are | _____ | B any carrots? |
| 3 There isn't | _____ | C some jam. |
| 4 There aren't | _____ | D any water? |
| 5 Is there | _____ | E a lot of desserts. |
| 6 Are there | _____ | F any vegetables. |

Vocabulary

Food

6 Complete the food items with **a, e, i, o** or **u**.

- | | |
|-------------------|------------------|
| 1 b <u>e</u> a ns | 5 ch _ ckp _ _ s |
| 2 b _ _ f | 6 _ n _ ons |
| 3 ch _ _ s _ | 7 m _ shr _ _ ms |
| 4 ch _ ck _ n | 8 y _ gh _ rt |

7 Complete the table with words from exercise 6.

Pulses	Meat	Dairy	Vegetables
<u>beans</u>	_____	_____	_____
_____	_____	_____	_____

At the market

8 Find words to complete the definitions.

cap jewellery battery ice cream hair gel magazines purses nail varnish

You wear a cap on your head.

- You put a _____ in your torch.
- You put _____ on your hair.
- You put _____ on your nails.
- You keep money in your _____.
- You read _____.
- You wear _____ around your neck or on your hands.
- You eat an _____.

Ordering in a restaurant

9 Number the lines in the correct order to make a conversation.

- | | |
|---|----------|
| A And to drink? | _____ |
| B Yes, please. | _____ |
| C I'll have the fish and chips, please. | _____ |
| D Are you ready to order? | <u>1</u> |
| E Water, please. | _____ |
| F What can I get you? | _____ |

Grammar Unit 6

can / can't for permission and ability

1 Complete the sentences with **can** or **can't** and the verbs.

be eat go (x2) ~~take~~ use visit watch

Gina can take the day off tomorrow. (✓)

- I _____ home early today. We don't have a lot of work. (✓)
- Cary _____ her friend. Her mother wants her to stay at home. (✗)
- We _____ sweets in class. The school rules are very strict. (✗)
- Marco _____ to bed late tonight because it's the weekend tomorrow. (✓)
- My sister _____ my pens. I need them for my homework. (✗)
- They _____ TV in their room. Their parents don't like it. (✗)
- You _____ late to class tomorrow! Remember we have an exam. (✗)

2 Look at the table. Write questions with **can** and then write short answers.

	Pablo	Delia	Marina
speak French	✓	✗	✓
cook	✗	✓	✓
swim	✓	✓	✗

Pablo / speak French

Can Pablo speak French?

Yes, he can.

- Delia / speak French / ?
_____?
- Pablo / cook / ?
_____?
- Marina / cook / ?
_____?
- Delia / swim / ?
_____?
- Marina / swim / ?
_____?

must / mustn't for obligation and prohibition

3 Javier's mother is telling him some rules. Write sentences using **must** / **mustn't** and the phrases.

~~be on time for school~~ eat so much sugar
forget your school books make a lot of noise
stop eating junk food watch too much TV
work harder

You must be on time for school.

- _____
- _____
- _____
- _____
- _____
- _____

Countable and uncountable nouns

4 Choose the correct option.

There aren't **any** / **some** beans.

- There isn't **many** / **much** cheese.
- Is there **a** / **any** sugar?
- There aren't **much** / **many** vegetables.
- There is **a lot of** / **much** jewellery.
- There are **a lot of** / **many** grapes.
- We haven't got **any** / **some** mushrooms.
- Is there **an** / **any** egg?
- There is **any** / **some** yoghurt.

5 Read the answers. Then write the questions. Use the phrases in the box.

Are there any Is there an Is there any
How many How much

eggs / ?

How many eggs are there?

There are six.

- cheese / ?

Yes, there is.

- vegetables / ?

Yes, there are.

- onion / ?

Yes, there is.

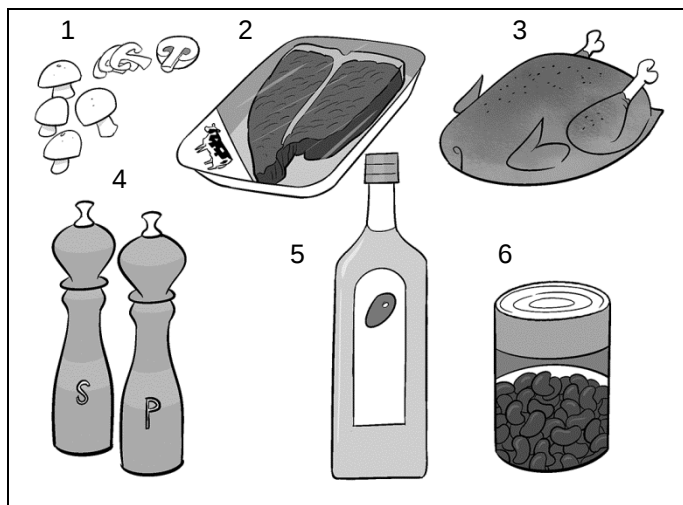
- milk / ?

There's a lot.

Vocabulary Unit 6 ★★

Food

1 Write the names of the six food items.

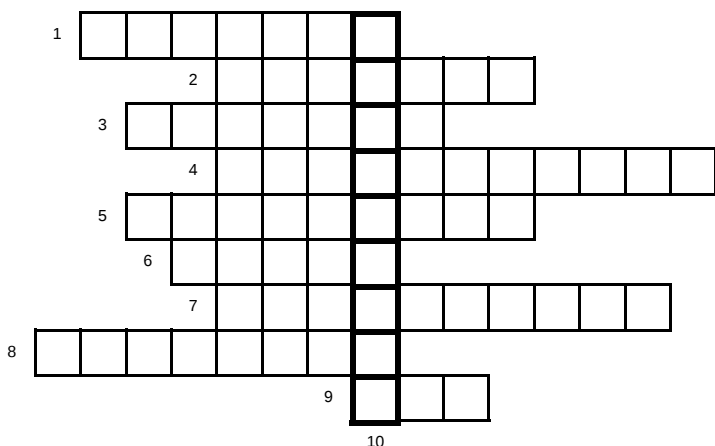


- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

At the market

2 Read the descriptions of the items. Then complete the puzzle. Can you find item 10?

- You put it in your torch to make it work.
- It keeps your keys together.
- You put it on your hair.
- You put this on your nails.
- It's brown. It's very sweet.
- You keep money in it.
- You put it in your mouth but you don't eat it.
- You can buy and read a new one every month.
- It's often made with strawberries. You buy it in a jar and eat it for breakfast.
- Sasha likes buying _____ at the market.
(read from *bottom* to *top*)



Extra vocabulary

3 Underline the word that can't describe each item.

- | | |
|----------------|---------------------------|
| 1 carrots | crunchy / salty / healthy |
| 2 chilli sauce | crunchy / tasty / spicy |
| 3 ham | salty / sweet / tasty |
| 4 chocolate | tasty / sweet / spicy |
| 5 yoghurt | healthy / sweet / crunchy |

4 Complete the sentences.

canvas cartoons graphic designer sculpture
spray paint

- My brother is a _____. He's very good at drawing.
- Many painters do their painting on _____ but my brother likes using walls.
- He uses _____ to paint big pictures on walls and buildings.
- He is building a large _____ of an elephant at the moment.
- He also draws _____ of funny animals.

5 Complete the phrases.

add chop ~~cook~~ heat mix

- How to cook a tasty snack.
- First, _____ an onion...
- Then _____ the oil...
- Next, _____ some ham ...
- Finally, _____ the ham with some cheese.

Ordering in a restaurant

6 Complete the conversation with the words.

come with I'd I'll have like please
to order would

- Waiter** Are you ready (1) _____?
- Customer 1** I think so. Does the beef (2) _____ vegetables?
- Waiter** Yes, it does.
- Customer 1** Great. (3) _____ the beef.
- Customer 2** And (4) _____ like the fish, please.
- Waiter** What (5) _____ you (6) _____ to drink?
- Customer 1** Water, (7) _____.

Grammar and Vocabulary Unit 7

Grammar

Past simple: *be*

- 1 Complete the dialogue with *was*, *wasn't*, *were* and *weren't*.
- A Hi, Jack. Where (1) were / **was** you this morning?
- B Hi, Martha. Mike and I (2) **wasn't** / **were** at the pool. What about you?
- A Well, I (3) **weren't** / **wasn't** at the pool. I (4) **were** / **was** at the shops. Tia and Tim (5) **was** / **were** with me.
- B (6) **Was** / **Were** Tia at home in the afternoon?
- A No, she (7) **weren't** / **wasn't**. She was with Tim at the aquarium.

there was / there were

2 Match 1–5 to A–E to make sentences.

- | | |
|----------------------------|--------------------------|
| 1 There was <u>B</u> | A a lot of people. |
| 2 There wasn't <u> </u> | B a man in a brown hat. |
| 3 There were <u> </u> | C many jackets left. |
| 4 There weren't <u> </u> | D very much time. |
| 5 There was <u> </u> | E a girl in a red dress. |

Past simple: regular verbs

3 Write the past simple forms of the verbs.

Present simple	Past simple
ask	<u>asked</u>
clean	(1) <u> </u>
describe	(2) <u> </u>
enter	(3) <u> </u>
love	(4) <u> </u>
open	(5) <u> </u>
tidy	(6) <u> </u>

4 Complete the sentences with affirmative (✓) or negative (✗) forms of the past simple.

- We cleaned our room. (clean ✓)
- I didn't phone Alana. (phone ✗)
- 1 They to my story. (listen ✓)
- 2 She TV at the weekend. (watch ✗)
- 3 He a question. (ask ✗)
- 4 We pizza last night. (order ✓)
- 5 You football in the rain. (play ✗)

Vocabulary

Clothes

5 Find nine items of clothing in the word snake and write them in the order they appear.

capdresstrousersshirtskirtjacketsockstopshoes

- | | |
|---------------------|---------------------|
| 1 <u>cap</u> | 6 <u> </u> |
| 2 <u> </u> | 7 <u> </u> |
| 3 <u> </u> | 8 <u> </u> |
| 4 <u> </u> | 9 <u> </u> |
| 5 <u> </u> | |

General appearance

6 Underline the odd one out.

- sandals jeans white shorts
- 1 ginger grey blond blue
- 2 fat long wavy straight
- 3 brown blond green blue
- 4 short slim wavy tall

7 Complete the descriptions with the words. Use each word once.

bald beard curly glasses green
long moustache slim tall

- 1 He is bald and wears .
- 2 She has got eyes.
- 3 She has got ,
 hair.
- 4 She is and
 .
- 5 He has got a and a
 .

Shopping for clothes

8 Put the words in the correct order.

- help / I / can / you / ?
Can I help you?
- 1 looking / I'm / for / new / leggings.
- 2 you / what / are / size / ?
- 3 colour / what / you / like / would / ?
- 4 it / can / try / I / on / ?
- 5 much / it / how / is / ?

Grammar Unit 7

Past simple: *be*

1 Complete the sentences with *was* / *were* (✓) or *wasn't* / *weren't* (✗).

Genoa was the home of the 'first jeans'. (✓)

- Jeans _____ common among rich people. (✗)
- In the 1920s, young boys _____ happy to wear dresses. (✓)
- Short hair on European women _____ popular until recently. (✗)
- Chanel's real name _____ Coco, it _____ Gabrielle. (✗) (✓)

2 Write questions from the prompts.

the shoes / tight?

Were the shoes tight?

- Carla / at school yesterday?

- how many people / at the show?

- how much / the tickets?

- she my teacher / in 2010?

- where / they yesterday evening?

- how / the weather last weekend?

there was / *there were*

3 Write sentences using *There wasn't* or *There weren't*.

(many people to help us)

There weren't many people to help us.

- (a place to eat sandwiches)

- (many toilets)

- (a place to leave our bags)

- (any parking spaces)

- (big crowds)

- (a good roller coaster)

Past simple: regular verbs

4 Complete the table with the verbs.

~~arrest~~ carry compare cry describe escape enter
jump plan practise rob stay stop tidy travel try

+ -d	+ -ed	¥ + -ied	double consonant + -ed
_____	<u>arrest</u>	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

5 Write the affirmative and negative form of the verbs in the past simple.

	<u>ask</u>	<u>asked</u>	<u>didn't ask</u>
1 brush	_____	_____	_____
2 carry	_____	_____	_____
3 chat	_____	_____	_____
4 rob	_____	_____	_____
5 try	_____	_____	_____
6 escape	_____	_____	_____
7 cry	_____	_____	_____
8 compare	_____	_____	_____

6 Write negative sentences using the past simple.

she / not wash her hair

She didn't wash her hair.

- we / not go to the shops

- he / not stay the night

- they / not open the door

- I / not try very hard yesterday

- the three suspects / not escape from the police

- you / not practise the violin at the weekend

- the food / not taste good

Vocabulary Unit 7 ★★

Clothes

1 Label the pictures with the words.

boots jacket leggings shirt
shoes skirt socks ~~trousers~~



1 trousers



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

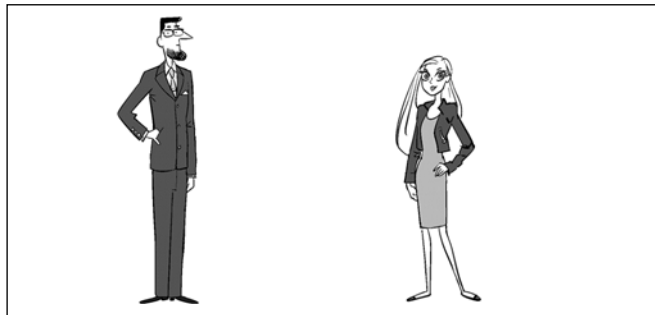
General appearance

2 Write the words under the correct heading.

big blond blue curly freckles ginger
glasses green moustache slim straight tall
wavy well-built white

general appearance	eyes
_____	<u>big</u>
_____	_____
_____	_____
hair style	special features
_____	_____
_____	_____
_____	_____
hair colour	

3 Look at the pictures. Then complete the descriptions with the words.



beard big blond dress fashionable glasses
black jacket long short slim small ~~tall~~

He is a tall man with (1) _____, (2) _____ hair and (3) _____ eyes. He is wearing (4) _____ and he's got a (5) _____.

She is (6) _____ with (7) _____, (8) _____ hair and (9) _____ eyes. She is wearing a (10) _____ and a (11) _____ and she looks (12) _____.

Extra vocabulary

4 Complete the sentences.

We need to breathe air to stay alive.

- 1 G_____ keep our hands warm.
- 2 A h_____ protects your head.
- 3 When a plane comes back down to the ground, it l_____.
- 4 The Earth o_____ the Sun.
- 5 The police think Lee r_____ the bank; he is a s_____. They a_____ him.
- 6 The bank r_____ was wearing b_____ jeans, a t_____ shirt with long s_____ and a h_____ on his head.

Shopping for clothes

5 Complete the conversation with the words.

~~can~~ changing dress help looking on size
Small try you

- 1 **Assistant** Can I _____ you?
- 2 **Customer** Yes, please. I'm _____ for a _____.
- 3 **Assistant** Okay, what _____ are _____?
- 4 **Customer** I'm a _____.
- 5 **Customer** Can I _____ it _____?
- 6 **Assistant** Yes, the _____ rooms are just here.

READING 1

20 points

- 1** Read the text. Then tick (✓) the sentences T (true), F (false) or DS (doesn't say).
Correct the false sentences. (10 points)

Zainebu and Hannatu are from Niger in Africa. Zainebu is twelve and she's in Year 6 at school. Hannatu is nine and she's in Year 4. Zainebu and Hannatu are half ($\frac{1}{2}$) sisters because they've got the same father but they've got different mothers. Their family is very big. It's got eight children – six boys and two girls. Zainebu and Hannatu are the only sisters, so they're good friends.

Many Nigerien families have got two houses or more. The family home of Zainebu and Hannatu has got four houses! Their father has got a house and each mother has got a house with her children. Usually, the sisters have got work to do at home. It isn't always fun.

	T	F	DS
1. Zainebu and Hannatu are students in Niger.			
2. Hannatu is the big sister.			
3. Zainebu and Hannatu have got six brothers.			
4. The girls have got another sister.			
5. The girls have got the same house.			

- 2** Answer the questions. (10 points)

- What is interesting about the parents of Zainebu and Hannatu?
.....
- How are Zainebu and Hannatu different from the other children in their family?
.....
- What is the nationality of people from Niger?
.....
- Why has the family home of Zainebu and Hannatu got four houses?
.....
- Why isn't it always fun for the girls?
.....

WRITING 1

10 points

Read Adam's profile and write a paragraph about him.

Name	Adam Simmons
Age	13
Brothers	2
Sisters	0
e-mail	adam@wahoo.com

1 Read the text and complete the sentences below. (10 points)

It's 11.00 am, but David Oh and his family are still in bed. David works for a NASA exploration mission of the planet Mars, so he's on Mars time. This summer, his family are on Mars time, too!

On Mars, a day is 24 hours, 39 minutes and 35 seconds. So the Oh family add about 40 minutes to each day. Their routines become extraordinary. One day, for example, they get up at 3.00 pm, have lunch at 8.00 pm and dinner at 2.30 am. Then they go to bed at 5.00 am. The family write notes to remember meal times and David's work hours because every day is different.

Mars time has got benefits. The Oh children, Braden, Ashlyn and Devyn, ride bikes at night and go on night excursions. They have incredible experiences.

1. The Oh family are still in bed at 11.00 am because
2. They add about 40 minutes to each day because
3. One day starts at 3.00 pm and ends at
4. The family know David's work hours because
5. At night, the Oh children and

2 Answer the questions. (10 points)

1. Why is David on Mars time?
.....
2. When are David's family on Mars time?
.....
3. What is the effect of Mars time on daily routines?
.....
4. What are two examples of meal times in the text?
.....
5. Why are notes with meal times necessary?
.....

Adrian writes a blog. Read Adrian's timetable. Then write an entry for his blog.

6.00	get up
6.30	go swimming with swimming group
8.30	go to school
3.00	go home and do homework
7.30	family have dinner
8.15	watch TV
10.00	go to bed

.....

.....

.....

.....

.....

.....

1 Read the text. Correct the sentences. Change the words in bold. (10 points)

Cats, monkeys and even some frogs love playing games on iPads. But did you know, some animals also use iPads to communicate?

Jack Kassewitz, of SpeakDolphin, works with Merlin, a very intelligent dolphin. Merlin knows how to touch pictures on an iPad with his nose and match them to objects. Jack wants to create a language with symbols to improve communication between dolphins and humans.

At a zoo in Miami, Florida, USA, some of the orangutans use iPads to choose their food for lunch. They also draw pictures and play games on iPads. The two old orangutans don't love iPads, but the four young ones are very enthusiastic. There is only one problem. The orangutan's gigantic hands and teeth can ruin an iPad. So they don't use it without help from a human.

1. **Cats and frogs** communicate with iPads.

.....

2. Jack Kassewitz studies **orangutans**.

.....

3. Merlin controls the iPad with his **tail**.

.....

4. There are **ten** orangutans at the zoo in Miami.

.....

5. **All the orangutans** love the iPad.

.....

2 Answer the questions. (10 points)

1. What do some frogs do with iPads?

.....

2. What can Merlin do with an iPad?

.....

3. How does Jack want to improve human communication with dolphins?

.....

4. What three things can orangutans do with an iPad?

.....

5. Why do the orangutans need help using the iPad?

.....

Use the fact file below to write a description of a butterfly.

Common Jezebel Butterfly	
Lives in	Asia (India, Singapore and Thailand)
Size	wings: 6.5-8.5 centimetres
Food	plants and nectar
Description	white, black, yellow and red wings
Other information	use their antennae to find nectar

1 Read the text and complete the sentences. (10 points)

In the Bible, there's a story about Noah and his ark. Noah constructs the ark. Then he puts his family and thousands of animals in the ark. Noah, his family and the animals stay in the ark for months.

In Dordrecht, Holland, you can visit a 135-metre-long replica of Noah's Ark. It's the creation of a man called Johan Huibers, and it's the size of Noah's original ark. Johan doesn't live on the ark – it's a museum. It's got plastic models of the big animals on Noah's Ark, including giraffes, zebras, lions, elephants and more. It's also got real exotic birds and a zoo with small animals.

The ark in Dordrecht isn't Johan's first ark. It's his second. The first ark is a "small" 70-metre replica of Noah's Ark, and it travels around Holland. Do you want to learn more about Noah's Ark? Then visit Johan's arks. They're incredible!

1. Noah lives in the ark with
2. The size of Noah's Ark is
3. The ark in Dordrecht is a
4. The zebras in the Dordrecht ark aren't
5. Johan's first ark isn't very

2 Answer the questions. (10 points)

1. Where can you read about Noah's Ark?
.....
2. How are the elephants in the Dordrecht ark different from the exotic birds?
.....
3. Why does the writer call Johan's first ark "small"?
.....
4. Is the "small" ark always in Dordrecht? How do you know?
.....
5. Why is a visit to one of Johan's Arks a good idea for a school trip?
.....

Complete the fact file about a real or imaginary friend. Then use the information to write a paragraph about your friend. Pay attention to the use of capital letters, punctuation and prepositions of time.

Name	
Age	
Nationality	
Brother(s) and sister(s)	
Pets	
Activities (days and times)	

.....

.....

.....

.....

.....

1 Read the e-mail and choose the correct answers. (10 points)

To:

From:

Subject:

Hi Sandy,

I'm sending this e-mail from my new smartphone! We're visiting Harewood House in Yorkshire, England. David Lascelles lives here with his family. He's the grandson of Princess Mary – the daughter of King George V and Queen Mary. There are 181 rooms in the enormous house and the public can see 24 amazing living rooms, bedrooms, halls and kitchens. Many tourists are visiting today and people are working here, too. They're watering the plants in the garden and cooking food for visitors at the three restaurants.

The famous Bird Garden at Harewood House has got about 90 different types of exotic birds. Some of the birds are endangered and there are special projects to protect them. Every day at 2 o'clock, a man feeds the penguins. At the moment, we're waiting to see that.

See you soon,

Jill

1. **Jill / David / Sandy** has got a new smartphone.
2. Princess Mary's **daughter / father / grandson** lives at Harewood House.
3. Harewood House has got **90 / 181 / 24** rooms.
4. The special projects are for the **house / birds / garden**.
5. All of the birds in the Bird Garden are **endangered / penguins / exotic**.

2 Tick (✓) the sentences T (true) or F (false). Then copy words from the text to explain your answer. (10 points)

	T	F
1. Jill and Sandy are chatting online.		
2. Visitors can see all of the rooms at Harewood House.		
3. There are gardens at Harewood House.		
4. You can have a meal at Harewood House.		
5. Jill isn't interested in penguins.		

1 Read the text. Then complete the sentences with words from the text. (10 points)

The Royal Dragon is a famous restaurant in Bangkok, Thailand. There isn't only one dining room in this incredible restaurant – there are 50! Some of the dining rooms are on boats on the water. The restaurant has got tables for 5,000 people to sit down and have a meal and there are about 540 waiters to take their orders.

Are you feeling hungry or thirsty? There are 322 chefs at the Royal Dragon and they can make 3,000 meals in an hour. They prepare Chinese, Thai, Japanese, Korean and European food. There are 1,000 items on the menu! Some people order exotic items, but you can also choose chicken, fish, rice or vegetables.

Every evening, there is Thai music and there are traditional dancers to watch. They've got Thai boxing, too! It's a fun sport to watch. An evening at the Royal Dragon restaurant is a fantastic experience!

1. can have dinner at the Royal Dragon.
2. About waiters work at the Royal Dragon.
3. The chefs sometimes prepare food for people in one hour.
4. There is food from Asian countries and, too.
5. In the evenings, you can watch Thai dancing and also

2 Read the statements and find words in the text to show they are true. (10 points)

1. Many people know about the Royal Dragon.
.....
2. The Royal Dragon has got many dining rooms.
.....
3. The restaurant has got a very big menu.
.....
4. The Royal Dragon isn't a vegetarian restaurant.
.....
5. The writer likes the restaurant.
.....

1 Read the text. Then tick (✓) the sentences T (true), F (false) or DS (doesn't say). (10 points)

Dodgeball is a popular team sport. There are two teams and six balls in a game. You can play dodgeball on a volleyball court or a basketball court, and you can play with volleyballs. Each team tries to eliminate the players in the other team. When you eliminate players, they are "out" and they must leave the game. How do you do this? You must throw a ball and hit the players, but you mustn't hit them on the head. You can't hit them easily because they can jump or run away from the ball. They can also catch the ball, and then you are "out"! Of course, the players in the other team have also got balls and they throw them at you, so the game moves very fast. When all the players of one team are "out", the other team is the winner.

	T	F	DS
1. There are always six players in a team.			
2. You play the game with tennis balls.			
3. You must try to hit the other team's players with the ball.			
4. When a player catches the ball, he is "out".			
5. Your team must eliminate the other team to win the game.			

2 Complete the sentences according to the text. (10 points)

1. In dodgeball, players throw and the ball.
2. The players need balls to play dodgeball.
3. When you are "out", you must
4. The ball mustn't hit a player's
5. There are different ways to be "out".

1 Read the text. Then tick (✓) the sentences T (true) or F (false) and correct the false sentences. (10 points)

Imagine this: Mr Everingham is watering the plants in the garden and his son is kicking a football under the trees. Mrs Everingham is cooking dinner in the kitchen. She can see the family outside. But when she goes to bed, she sees a different part of the garden, and when she gets up in the morning, the vista is different again!

The Everingham family lives in a house in New South Wales in Australia. Their home has got three bedrooms, a bathroom, a kitchen and a big living room. So what makes their house different from other houses? It's circular and it rotates!

There is a special computer to control the movement of the house, and the computer gets energy from the sun. The house also uses this solar energy to make hot water and electricity. On a cold day the house moves, so the light from the sun comes in the windows. When it's very hot, the house rotates away from the sun. A day in the Everingham house is never boring.

1. In the text, Mrs Everingham's son is helping in the garden.

.....

2. When the family wakes up, house is always in the same place.

.....

3. The Everingham family lives in Wales.

.....

4. People build rotating homes because of the climate.

.....

5. The house doesn't use electricity.

.....

T	F
.....	
.....	
.....	
.....	
.....	

2 Answer the questions. (10 points)

1. Does Mrs Everingham know what Mr Everingham is doing in the text? Explain.

.....

2. How is the Everinghams' house different from other houses?

.....

3. In which season do the Everinghams want the sun to come in the windows?

.....

4. Why does the house need a computer?

.....

5. What kind of energy does the house use?

.....